

Amarillo Independent School District
District Improvement Plan
2017-2018 Goals/Performance Objectives

Accountability Rating: Met Standard



Mission Statement

Graduate every student prepared for success beyond high school.

CORE VALUES

Amarillo ISD has established four core values that specify how we will bring value to our students and community, guide our decision-making process, and help determine the outcomes or answer to major issues.

CORE VALUE: STUDENT PERFORMANCE

The district's focus is to improve the academic performance of all the students it serves. Our teaching is aligned to the Texas Essential Knowledge and Skills and focused to meet our students' needs in order to foster the skills necessary for their future success. Learning is evaluated, in part by performance on state assessments, as well as other important student achievements.

CORE VALUE: COST EFFECTIVENESS

Great communities expect good stewardship of the public resources. Resources will be effectively used in ways that improve student performance and provide quality experiences that will enhance each child's future.

CORE VALUE: CUSTOMER SERVICE

Great communities have great schools. Great schools provide quality educational services. They do so by building positive, constructive relationships with students and parents. The individual student is the focus. Rather than treating students as a group, AISD staff will treat each student as an individual with his or her own special set of unique needs and goals. Listening to parent concerns and requests demonstrates a high degree of respect and concern. Providing solutions, when possible, demonstrate the partnership we want with parents.

CORE VALUE: QUALITY STAFF

Student performance and effective district operations are directly related to staff quality. Highly qualified staff plan and deliver appropriate strategies and actions to ensure success. In addition, the district values and understands the benefits of a diverse educational staff and the importance of quality student-adult relationships.

Belief Statements

Developed by the Amarillo ISD Board of Trustees, June 2006 and modified in September 2010.

1. We believe all students can learn given the proper motivation, time and resources.
2. We believe that education is the equalizer in our society and that our schools can and should provide a culture of hope for all children.
3. We believe students benefit when provided appropriate, distraction-free learning environments and personalized instruction.
4. We believe students will rise to meet high expectations and take responsibility for their own learning.
5. We believe all of our students should graduate from high school prepared to earn a living wage or ready to pursue a college education or additional training.
6. We believe decision-making should involve the use of quality data when appropriate.
7. We believe parents should be meaningfully involved with their child's education, and that parents and school share the responsibility to see that children have what they need to be successful in school.
8. We believe schools are an essential part of neighborhood communities and that the community plays a role in the education of its children.
9. We believe resources should be focused on the district's mission to prepare our students for life after high school.
10. We believe classroom lessons that authentically engage students will result in high levels of student learning.

Vision

Amarillo ISD empowers students to be thinkers, communicators, collaborators and contributors.

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Goal 1: AISD will improve the culture of high achievement and will improve instructional processes to enhance the academic performance of all students.

Performance Objective 1: A total of 75% of students in grade 2 will be on grade level for reading.

Performance Objective 2: There will be a 15% increase in the number of students who 'meet' or 'exceed' progress on STAAR reading at the elementary campuses identified as in need of support.

Performance Objective 3: High school STAAR end of course (EOC) scores in English Language Arts (ELA) will increase by 5%.

Performance Objective 4: There will be a 5% increase in the number of students who 'meet' or 'exceed' progress on district middle school STAAR reading scores for each grade level.

Performance Objective 5: Advanced Placement (AP) scores that result in college credit and SAT School Day mean scores will increase by 5%.

Performance Objective 6: By January 2018, a series of technical micro-courses will be developed to build a common institutional foundation within AISD Staff.

Performance Objective 7: AISD will have no campuses identified as Improvement Required.

Goal 2: Amarillo ISD will demonstrate fiscal responsibility by operating efficiently and effectively to meet its mission.

Performance Objective 1: The preventative maintenance (PM) work order ratio will improve to 80% PM/20% campus requests.

Performance Objective 2: The 1:1 program for all high schools will operate with accountability and with appropriate checks and balances in place to ensure safeguarding of assets.

Goal 3: Amarillo ISD will work to build positive relationships with its customers in an environment that is safe and student focused.

Performance Objective 1: Monthly monitoring of discipline data reports will indicate a 10% decrease in disproportionality and a 10% decrease in overall discipline referrals.

Performance Objective 2: AISD's partnership with Communities in Schools will result in increases in student attendance, academic performance and grades and a decrease in discipline consequences that result in loss of classroom instructional time.

Goal 4: Amarillo ISD will ensure that our instructional staff work in environments conducive to their growth and that they

meet "Profession Ready" standards.

Performance Objective 1: AISD will create and promote a Best Place to Work environment, evidenced by a 10% or greater improvement in positive indicators as reflected in a work environment survey.

Performance Objective 2: AISD will develop quality campus leadership through positive growth within the Leadership Dynamics framework.